

CURRICULUM VITAE
Cheyenne Munson
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CONTACT INFORMATION

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EDUCATION

2011, expected	Ph.D., Cognition and Perception University of Iowa, Dept. of Psychology	Advisor: Bob McMurray
2005	B.A. with Honors in Psychology Oberlin College, Dept. of Psychology	

RESEARCH INTERESTS

speech perception, spoken word recognition, language processing, perceptual learning, language impairment, eye-tracking

PROFESSIONAL HISTORY

2005 – Present	Graduate Research Assistant, University of Iowa, Dept. of Psychology Mechanisms of Audio-Visual Categorization Lab, Dr. Bob McMurray
2004 – 2005	Honors Research Project, Oberlin College, Dept. of Psychology Children's Use of Pragmatic Cues in Reference Resolution, Dr. Joy Hanna
2002 – 2005	Research Assistant, Oberlin College, Dept. of Psychology Social Psychology research on perspective taking, Dr. Cindy Frantz
2004	Research Assistant, Oberlin Conservatory of Music, Dept. of Music Ed. Children's Music Listening project, Dr. Jody Kerchner

PROFESSIONAL AFFILIATIONS

2010	Cognitive Science Society
2006	Acoustical Society of America
2005	Sigma-Xi Scientific Research Society

RESEARCH

REFEREED PUBLICATIONS

Cole, J. S., Linebaugh, G., Munson, C. M., & McMurray, B. (2010). Unmasking the acoustic effects of vowel-to-vowel coarticulation: A statistical modeling approach. *Journal of Phonetics*, 38, 167-184.

BOOK CHAPTERS

McMurray, B., Cole, J. S., & Munson, C. M. (in press). Features as an emergent product of perceptual parsing: Evidence from vowel-to-vowel coarticulation. R. Ridouane and N. Clement (Eds.) *Where do Features Come From?*

CONFERENCE PRESENTATIONS

Munson, C., McEchron, W. D., McMurray, B., & Tomblin, J. B. (2008, November). Perceptual sensitivity to within-category acoustic variation by language impaired and typically developing adolescents. Poster presented at the 156th Meeting of the Acoustical Society of America. Miami, FL.

Munson, C., McEchron, W. D., McMurray, B., & Tomblin, J. B. (2008, June). Gradient perception of within-category acoustic detail by normal and language impaired listeners. Poster presented at the Symposium on Research in Child Language Disorders. Madison, WI.

Cole, J. S., Linebaugh, G., Munson, C., & McMurray, B. (2007, October). Vowel-to-vowel coarticulation across words in English: Acoustic evidence. Paper presented at the 13th Mid-Continental Workshop on Phonology. Columbus, OH.

Munson, C., & McMurray, B. (2007, October). Perceptual features of place assimilation are continuous and contextually determined. Poster presented at *Where do Features Come From? Phonological Features in the Brain, the Mouth, and the Ear*. Paris, France.

Cole, J., McMurray, B., Linebaugh, G., & Munson, C. (2007, October). Parsing acoustic variability as a mechanism for feature abstraction. Paper presented at *Where do Features Come From? Phonological Features in the Brain, the Mouth, and the Ear*. Paris, France.

Munson, C., & McMurray, B. (2006, October). Lexical and acoustic factors in progressive anticipation following perception of assimilated speech. Paper Presented at the 12th Mid-Continental Workshop on Phonology. Iowa City, IA.

Munson, C., McMurray, B., & Gow, D. (2006, June). Lexical influences on the progressive facilitation during perception of assimilated speech. Paper Presented at the 151st Meeting of the Acoustical Society of America. Providence, RI.

GRANTS AND FUNDING

2010	Graduate College Summer Fellowship, University of Iowa
2006, 2008	Travel Funds Awards, University of Iowa Graduate Student Senate
2006, 2007	Scholarly Presentation Awards, University of Iowa Student Government
2006	Sigma Xi Grant-in-Aid of Research: Acoustic Cues for Anticipation in Speech Perception
2004	Jerome Davis Research Award: Children's Use of Pragmatic Cues in Reference Resolution

TEACHING (ALL AT UNIVERSITY OF IOWA DEPT. OF PSYCHOLOGY)

COURSE INSTRUCTOR

2008	Co-Instructor, Evaluating Psychological Research (Methods Course) Enrollment: 30
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DISCUSSION SECTION INSTRUCTOR

2008, 2010	Teaching Assistant, Introduction to Cognitive Psychology Section Enrollment: 10 – 31
2005	Teaching Assistant, Elementary Psychology Section Enrollment: 23 – 29

OTHER TEACHING EXPERIENCE

2006, 2011	Teaching Assistant, Laboratory in Psychology: Cognitive Psychology
2010	Teaching Assistant, Language Processes
2009, 2010	Teaching Assistant, Psychopharmacology

SERVICE

2008 – 2009	Faculty Meeting Representative, Psychology Department
2007 – 2008	Co-chair, Psychology Department Graduate Student Advisory Committee
2006 – 2007	Member, Psychology Department Graduate Student Advisory Committee
2006	Co-organizer, 12th Mid-Continental Workshop on Phonology